

First General Meeting of the Organization for The Dendor Primary School Project

AGENDA

- Welcome,
- Project background – Phase 1 (now complete),
- Progress report - Phase 1 Outcomes,
- Phase 2 Objectives and needs moving forward,
- Open discussion, concepts, idea sharing
- Listing of tasks, action items and roles for volunteers
- Thanks and depart



The purpose of the meeting is to give people the opportunity to participate in this exciting project. There is no commitment made by attending! Rather, after the project is described and the plans are laid out, those in attendance may share their ideas and suggest actions to help meet our goals. People may also volunteer to help achieve these any number of different ways

November 23, 2013, 10AM-12Noon
St.David's Church Hall
98 Eliz Ave., St. John's NL,



Background

John Jal Chol grew up in the broken and war torn country of Sudan and lived for some years in refugee camps in Gambella Ethiopia where he received schooling in an english mission school.

John was fortunate to be chosen to come to Canada as a refugee in 2003 and landed on the doorstep of the St. David's church reception house rented by the Association for New Canadians.



John traveled to Edmonton for work and later returned to St John's always feeling it was meant to be his home with his new and growing family.

John is well-connected and well respected in his native South Sudanese community and has done much to support any and all, irrespective of background, race and religion.

Over the past four years he has worked tirelessly to support his family, to complete his university education and to fulfill his duty and calling to nourish the lives of those that he left behind.

Project Impetus

There is a proverb in Southern Sudan. It is told according to the following tradition:



The traditional way of life for the Nuer and Dinka people involves cattle herding. When the wet season is upon the land, the vast grazing plains are bountiful and all feed well from it. As the dry season arrives water becomes scarce until the people are forced to move to the dwindling rivers in distant valleys. The move is difficult for the elderly and women with children and so the young and strong run ahead. When they get to the water they drink and are nourished sufficiently to make the return trip to those they left behind – carrying water for them. This effort is repeated as many times as is required until even the weakest and slowest are nourished and helped so that all eventually arrive at the destination.

Project Background Continued:
Phase 1 is now complete.

Phase 1 overview

1. Project Background
2. Needs and Objectives
3. Organizational Structure and Policies
4. Development plan, near and long
5. Costs and Schedule
6. Examples of Support Opportunities

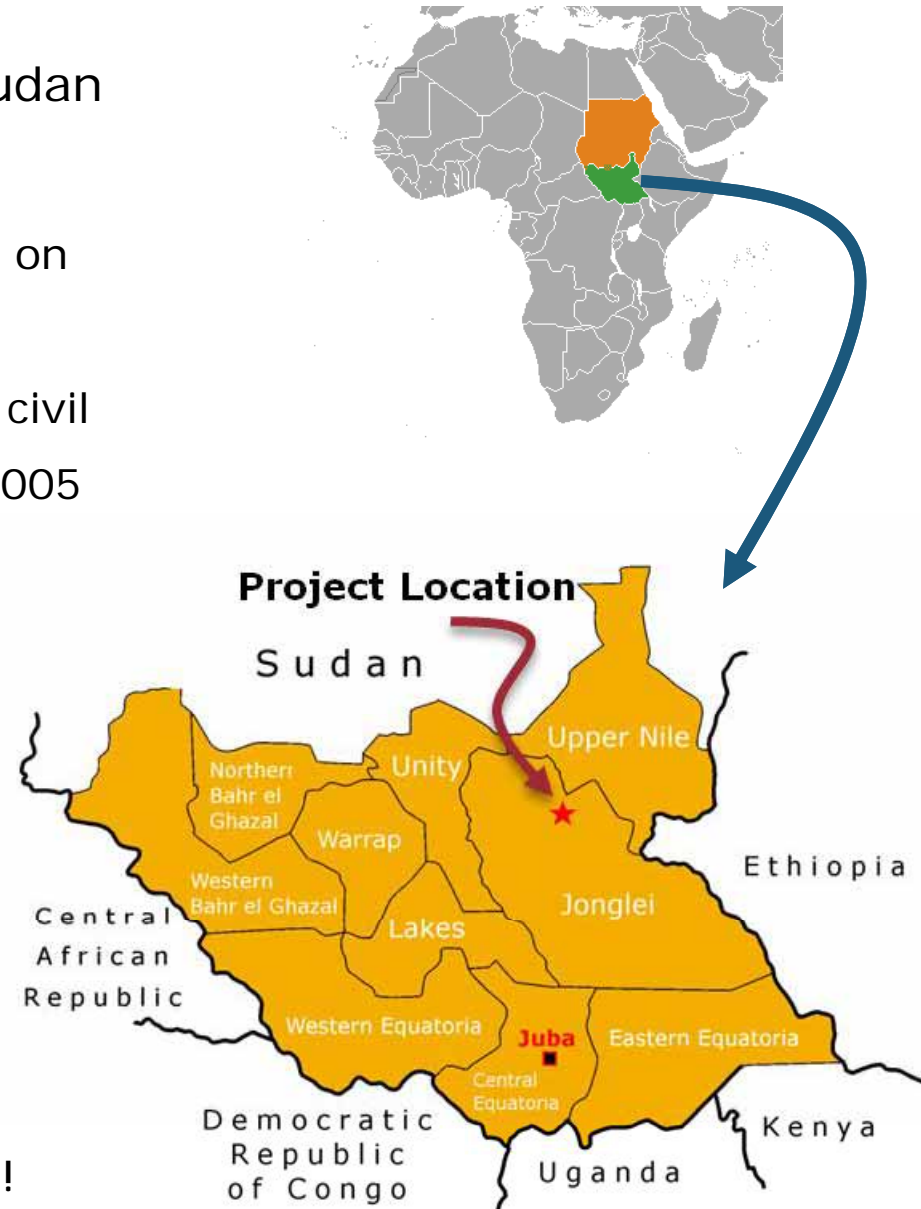


Project Background Continued:
Phase 1 is now complete.

Background – South Sudan

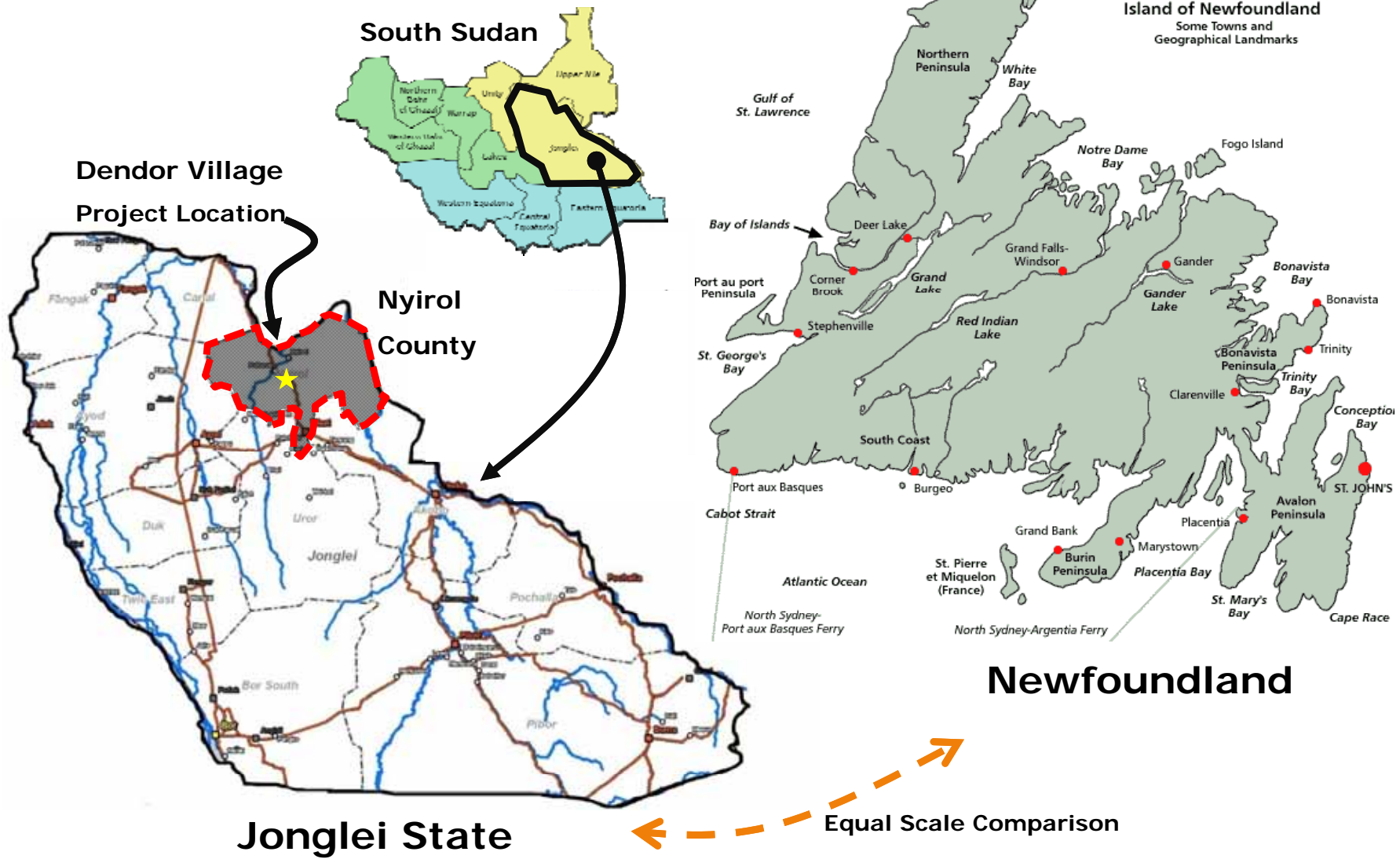
- Estimated population 8 million
- Mostly rural, traditional dependence on livestock and agriculture
- Region negatively impacted by long civil wars, ending with peace accord in 2005
- Serious neglect, destruction, displacement over past 20yrs
- Referendum for independence of Southern Sudan from Sudan in 2011 in which 98.8% approved.
- Formal creation of new republic on July 9th 2011.
- English is new official language
- Development support very welcome!

http://en.wikipedia.org/wiki/South_Sudan



Project Background Continued:
Phase 1 is now complete.

Background – Project Location



Project Background Continued:
Phase 1 is now complete.

Background – Early signs of trust and delivery!



Obama Shirts
S. Bruneau

Last year I learned that John Chol supports quite a few people in his ancestral home in Southern Sudan. He does so by sending money for food and other absolute essentials for “his kids” – essentially all children associated with his close family, and particularly those of his deceased brother. It was thought that it might be a fitting family Christmas gift last year to pass on some extra money for John to put to use through his connection there. He told me that it would take a while but that he pledged to use the money as I had wished.

No further discussion about the matter until 7 months later . . . when I received an envelope from Ethiopia! It had arrived through John with a few pictures, one of which is shown above. The story is one that John communicated to me in person. . . . The money had been sent to his nephew who is in grade 10 in Addis Ababa Ethiopia. He, along with many of John's family are refugees some of whom are in camps in Ethiopia where at least schooling is available and peace prevails. It turns out that this young man (John's nephew) is the one that dispenses the money according to John's directions because he lives in a large population centre where goods can be purchased. This fellow then travels for several hours to the refugee camp so that he can distribute the items accordingly. And so it was that John had sent this fellow the money I gave him and told him to use it wisely for the children.

Well, apparently this young man purchased new clothes for five kids, borrowed a camera, purchased film and made the trip. The amount of money that wouldn't have bought a single pair of fancy sneakers here, put in motion an entire series of events that lead to us receiving the envelope above. Remarkably, the fellow had the inclination to purchase “Obama” shirts for the children. John explained that Obama symbolizes hope and inspiration for these youth that his young nephew felt that Obama himself must have had something to do with the unexpected gift.

Fall, 2009 Connections Newsletter - Successful linkage!

Project Background Continued:
Phase 1 is now complete.

Background – Successful pilot project laying groundwork



“Moose on a Mission”
The Telegram “Community Heros”

Highly successful delivery to Dendor!

Project Background Continued:
Phase 1 is now complete.

Needs and Objectives

In terms of education, Upper Nile State and Jonglei State have a total population of 236,063 and 406,753 respectively of primary school age children. Among these children, only 24.2% in Upper Nile State and **10.8% in Jonglei State are attending school**^[1] The following details some of the intervening factors for the low school enrolment in the two states:

Source: Rapid Assessment of Learning Spaces in Southern Sudan, 2006

Intervening factors	Proportion	
	Upper Nile	Jonglei
Child labour/Work at home	70%	70%
Early Marriage	62	59
Distance to School	56	66
Lack of materials	75	62
Never attended	84	55



^[1] Southern Sudan Health and Household Study, 2006

Project Background Continued:
Phase 1 is now complete.

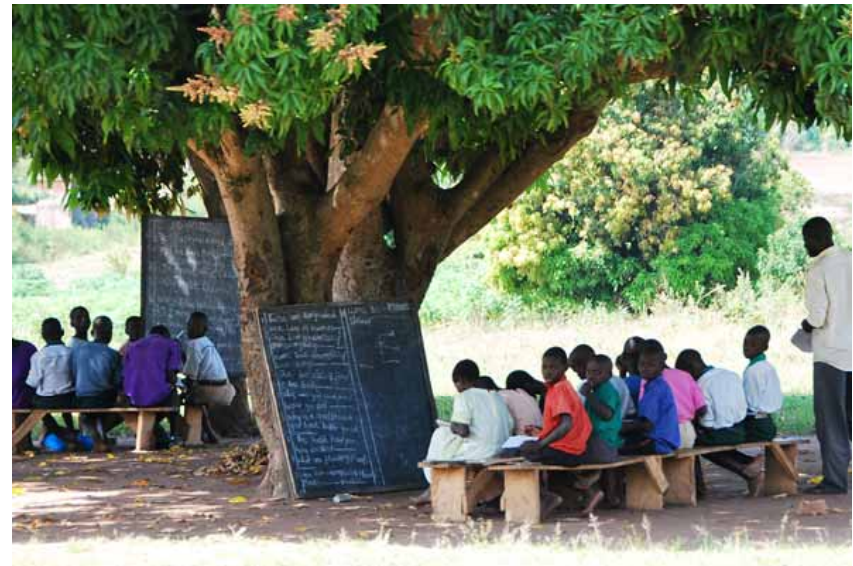
Needs and Objectives

Nyirol County has a population of 108,674 people with 60,567 male and 48,107 female. A total of **54,336 people comprising of 32,070 male 22,266 female are below 17 years.**

Nyirol County has 21 schools with a total enrolment of 8,998 pupils. Among these, **less than five schools in Nyirol have permanent structures.**

Most primary schools in Southern Sudan lack even the most basic hygiene facilities, such as latrines and drinking water. **More than half (52%) have no clean water supply, while 68% do not have latrines for their students.**

There is also an **urgent need to improve access for girls** (34% in 2008 according to UNICEF), and to develop strategies and methods to increase their enrollment and retention in school.



Project Background Continued:
Phase 1 is now complete.

Needs and Objectives

It is the goal of this project is to establish a **sustainable and vibrant** school where one has never before existed in this small rural region.

The goal is **to be welcomed** by all and **to be helpful** to the local people as well as the county, state and country as a whole.

The objective is to **educate youth** directly and all villagers directly or indirectly in school fundamentals, organization and **self-reliance**.

To establish this project in a thoughtful, sustainable way such that it be **held as a model** that may be transferred free by request to other organizations and villages similarly lacking in basic educational institutions



Project Background Continued:
Phase 1 is now complete.

Organizational Structure

School to have operating **policies** and guiding principles which are **paramount** to all else and are the sworn principles of the trustees

The school is directed at the highest level by **Trustees comprised of men and women** from the village – representative of the beneficiaries and stakeholders in the project. Must be loyal, impartial, discrete and trustworthy, etc.

Project will have all and every level of **formal registration** and licensing required to operate at all government levels ensuring support and protection of the state.

All people in the village must be enabled and encouraged to participate in the project through some means. Volunteer support of school functions, traditional learning, maintenance etc.



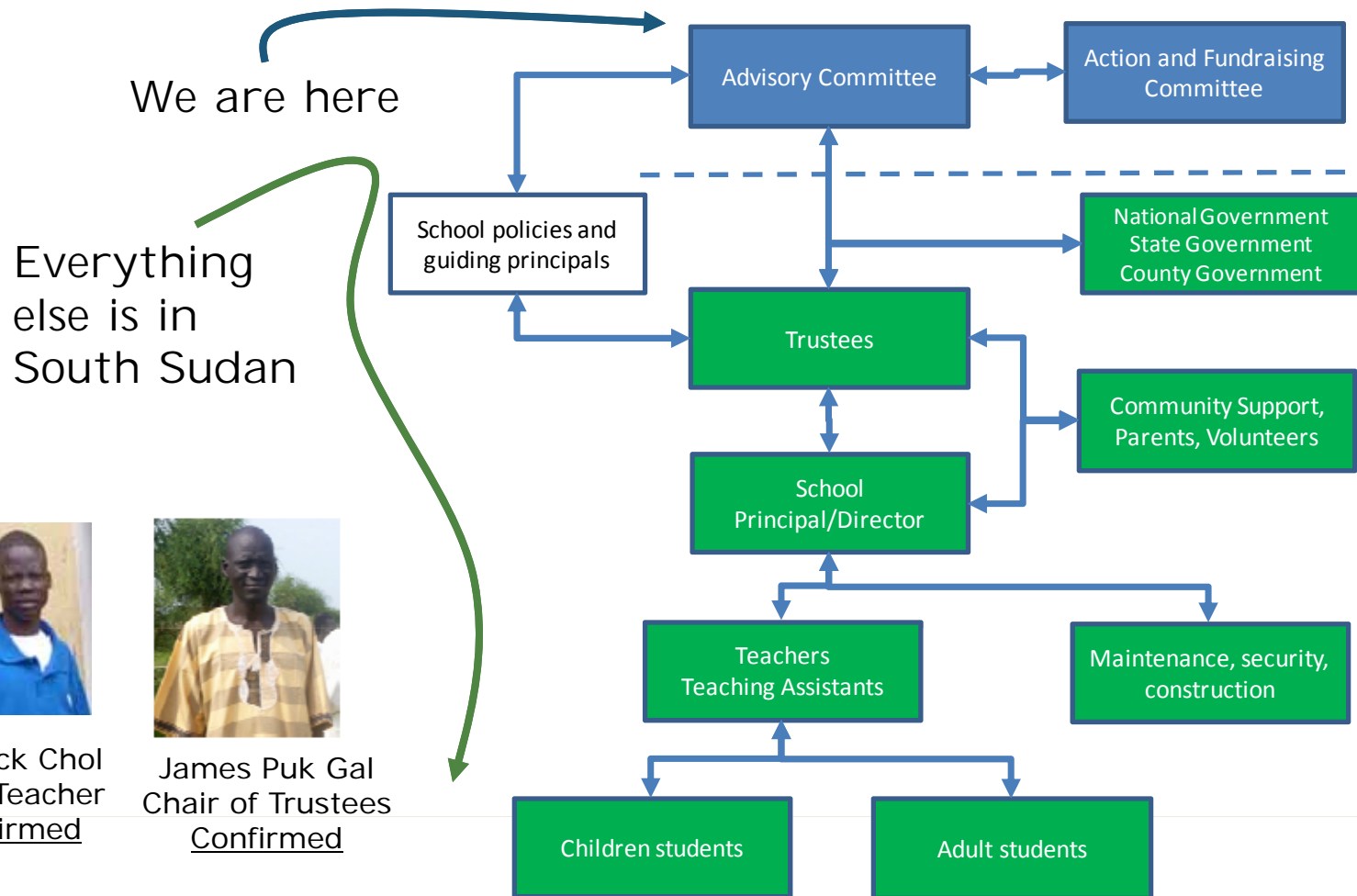
Dendor School Trustees (not all in picture)

- James Puok Gal Lueng: Trustee, Chair
- George Tut Riech: Trustee
- James Chakuon Chuol : Trustee
- Nyuon Mut Guer: Trustee
- Nyapar Deng Yaka Trustee
- Chol Deng Kuet, Trustee

Project Background Continued:
Phase 1 is now complete.

Organizational Structure

Organizational Structure and Communication Pathways



Project Background Continued:
Phase 1 is now complete.

Policies and guiding Principals

School Mission

To teach and create a desire to learn in an inviting and healthy environment.

To nurture positive self-esteem through learning which is challenging, rewarding, relevant to everyday living and respectful of the culture and environment in which the school exists.



Project Background Continued:
Phase 1 is now complete.

Policies and guiding Principals

Policies

No person who wishes to attend, work for, or volunteer for the school will be discriminated against on the basis of their gender, physical abilities or disabilities, race, tribe, ethnicity, religion, sexual orientation, political persuasion, wealth or influence. In other words, the school is to be a place where all children have an opportunity to succeed and where all adults have an opportunity to contribute.

The school will not demand fees for attendance, children are required to attend regularly . . . (many other policies common to our schooling)



Project Background Continued:
Phase 1 is now complete.

Development Plan – near term

Year 1

- Finalize organizational structure, people, communications.
- Obtain all licenses, registration and certificates
- Secure 1 teacher, 3 assistants
- Build 4 Tukul (thatched hut) classrooms
- Obtain all desks chairs and classroom furnishings
Obtain Text books and supplies for 120 children
- Begin instructions in Summer of 2013, grades 1-4



Status

- Org structure finalized – people in place, communications sufficient
- License and registration protocols known but not yet completed.
- Long term teacher secured, interim not yet selected.
- 1, 2 Tukul classroom completed, 3 and 4 soon.
- Furnishings and supplies not yet obtained.



Needed immediately

- Outstanding funds to buy supplies, and to travel to complete registration and organize start-up. **Approx. cost \$10K CAD**

Project Background Continued:
Phase 1 is now complete.

Development Plan – near term

First year only Budget - 100 students, 1 teacher, 3 teaching assistants - one school year June - Jan (8 months)

	Item	Description	Source	Number #	Item cost CAD \$	Subtotal cost CAD \$	Village Contrib.	Gov of S.S. Contrib.	NGO/other Contrib.
Teaching/Admin	Communication with Advisory	One call per month	Lankien	8	30	\$240.00			possible
	Teacher		Addis or Lankien	1		\$800.00		possible	possible
	Teaching assistants	Volunteers							
	Resource Books								
	curriculum		Kenya	4	\$100.00	\$400.00		possible	
	recreational reading		n/a						
	Atlases		n/a						
	Encyclopedia		n/a						
Consumables	Pencils		Juba/Malakal	500	\$0.20	\$100.00			possible
	Erasers		Juba/Malakal	200	\$0.10	\$20.00			possible
Furnishing	Pens		Juba/Malakal	200	\$0.20	\$40.00			possible
	Paper		Juba/Malakal	5000	\$0.02	\$100.00			possible
	Booklets		Juba/Malakal	200	\$1.00	\$200.00			possible
	Uniforms	sewing machine+fabric	Juba/Malakal	100	\$5.00	\$500.00			
	Reading glasses		Juba/Malakal	misc					
	Chaulk		Juba/Malakal	4 boxes	\$5.00	\$20.00			possible
	Chaulk Board		Juba/Malakal	4 boards	\$50.00	\$200.00			
	Chairs	Sizes for 5 yrs to 15yrs	Juba/Malakal	100	\$10.00	\$1,000.00			
	Tables	Sizes for 5 yrs to 15yrs	Juba/Malakal	32	\$30.00	\$960.00			
	Desk		Juba/Malakal	4	\$50.00	\$200.00			
Building	Tokul (hut) classrooms*			4					
	Wall structure/parging		Dendor	"		\$400.00	\$400.00		
	Roof framing/thatching		Dendor	"		\$450.00			
	Doors and locks		Juba/Malakal	"		\$100.00			
Property**	Land		Dendor	approx. 4 hect.	?		yes		
	Cattle fence		Dendor	120 m	\$50.00	\$60.00	\$60.00		
	Temporary Toilets		Dendor	2b, 2g	\$50.00	\$200.00	\$200.00		
	Privacy walls		Dendor	2	\$100.00	\$200.00	\$200.00		
	Playground		Dendor	1		\$50.00	\$50.00		
	Balls		Dendor	12	\$5.00	\$60.00			
	Soccer Pitch		Dendor	1	\$100.00	\$100.00	\$50.00		
Total						\$6,400.00	\$960.00	\$1,200.00	\$1,220.00
Total - village contributions						\$5,440.00			
Total - all potential contrib.						\$3,020.00			

* Exclusive of travel

* Note that local volunteers have now constructed the walls by their own labor and materials

** The land upon which the school is located is traditional land controlled by elders and granted to the school project.

Project Background Continued:
Phase 1 is now complete.

Development Plan – longer term

Years 2-5 *Permanent School*

- Construct Multi classroom permanent school
- Construct latrines and drill a water well
- Develop community grinding mill to liberate girls
- Construct playground and soccer pitch
- Utilize Tukuls for traditional learning
- Implement adult education, skills training
- Consider development of a health clinic

Status

- Examples of successful projects of this type elsewhere provides confidence and helpful pathways
- Momentum and support are building within village
- Once registration is complete, application to large NGOs operating in South Sudan may facilitate other support.

Funding Level for Long Term Project

- School, well, latrines, recreational facilities –
Approx \$200,000 CAD



Example of Successful Project and Funding Opportunities



Make a Donation and Provide the Children Hope for a Better Future

Your Donation Can Provide:

- \$10 One mosquito net
- \$15 Book bag
- \$50 School uniform and shoes
- \$100 A two student desk
- \$200 Bunk bed for dorms
- \$365 Sponsor a girl student for one year
- \$500 1/2 year school supplies for 400 students
- \$1,500 One brick making machine
- \$12,000 Fund a well to provide clean water
- \$35,000 Fund two classroom or dorm rooms

Girls Leadership Development Program

- **Sports Empowerment Program**
 - \$25 One pair soccer shoes
 - \$50 Tournament jersey and shorts
 - \$50 First Aid Kit
 - \$100 Practice bibs. Provides materials (sewn by girls)
 - \$200 Soccer balls, nets, needles and pumps
- **Girls Feminine Hygiene/HIV Education Vocational Program**
 - \$25 Feminine Sanitary supplies
 - \$25 Fabric, snaps, thread for 4 pads, 4 liners and carry case
 - \$50 4 scissors and pattern templates for pads, liners and carry case
 - \$100 HIV Education workshop materials (both boys and girls)
 - \$100 Purchases 1 snap machine
 - \$250 Provides 1 treadle sewing machine
- **Student Government for Girls by Girls**
 - \$100 Community art mural project
 - \$100 Materials and supplies for workshops
 - \$200 Training the Trainer five P7 and P8 mentor girls stipend
 - \$300 Female Leadership Speaker Series



Unleash the leaders: 400 girls in South Sudan



give now



BUILT!



<http://www.projecteducationsudan.org/index.html>

Example of Successful Project and Funding Opportunities



How You Can Help

Education is the most powerful investment you can make!

At Africa Schoolhouse 100% of your donation goes directly to the Ntulya Primary School and is tax deductible to the extent allowed by the law. All materials are purchased and assembled locally to ensure the sustainability of the school.

 [CLICK HERE TO DONATE NOW](#)

If you'd prefer to send a check, please make it out to Africa Schoolhouse and mail it to:

Africa Schoolhouse
2401 La Mesa Drive
Santa Monica, CA 90402

To make a donation in someone's honor, please send us a note with your check, or e-mail us at info@africaschoolhouse.org after you've completed credit card check-out. Provide us with their name, e-mail or mailing address we'll be happy to send them an official acknowledgement.

► **THERE ARE MANY WAYS TO HELP OUT.** [CLICK HERE TO GET INSPIRED](#)



Some of the ways your contributions help:

- \$18 buys a bag of cement
- \$25 purchases a gallon of paint
- \$60 builds a desk and bench for 2 students to share
- \$250 outfits a classroom with school supplies for a whole year
- \$500 buys paint and materials to finish the interior of a classroom
- \$1,400 furnishes an entire classroom with desks and benches
- \$2,000 buys enough cement to build 1 classroom
- \$5,000 purchases bricks and mortar for 1 classroom
- \$7,500 builds sanitary latrines for the whole school
- \$10,000 builds a house for 1 teacher and his or her family
- \$12,000 builds an entire classroom to be used by over 40 children
- \$22,000 builds 1 complete classroom and 1 complete teacher house



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<http://www.africaschoolhouse.org/home/>

Example of Successful Project and Funding Opportunities



What your donation provides:

\$9 school supplies for a child for one year

\$21 school uniform

\$25 birthing kit for an expectant mother

\$50 share in a water well

\$70 female goat for a widow so she can raise a herd to support her family

\$100 eight mosquito nets to fight malaria

\$140 classroom desks for eight students

\$160 sewing machine to provide women with a micro business

\$200 sponsor a student with a scholarship and food for one year

\$400 one month's wages for a well-qualified teacher

\$1,000 one year's supply of raw material to make soap, reducing illness and deaths with proper hygiene

\$2,000 automated food grinding mill, helping girls attend school

\$2,500 training of a midwife

\$14,000 water well to provide clean water, reducing illness and deaths

\$25,000 truck for hauling building materials to construct a medical clinic



United Panyang Primary School opened on May 19, 2011, with students singing and dancing in celebration

<http://southsudaneducation.org/>

Example of Successful Project and Funding Opportunities

The image shows a screenshot of the website for 'Building Minds in South Sudan'. The website has a logo with a tree and a house, and the text 'Building Minds in South Sudan'. Below the logo, there is a navigation bar with links: 'SEBASTIAN AND MATHON', 'THE LOST BOYS AND GIRLS', 'GET INVOLVED', and 'TRAVEL BLOG'. The main content area features a 'Donate' button with logos for Visa, Mastercard, and American Express. Below the button, it says 'Your contribution directly supports the education of children in South Sudan'. There is also a 'Like' button and a link to 'Be the first of y...'. A section titled 'Don't miss coverage from WXXI's Hélène Biandudi featured on our News page!' is visible. Under 'More Information', there are links for 'Making a Difference', 'Children's Book', 'Map of South Sudan', 'Photos from South Sudan', 'News', 'Contact Us', 'Our Board of Directors', and 'Our Mission'. A photo of two men, Mathon Noi and Sebastian Maroundit, is shown with their names below. A text block below the photo reads: 'Born in the rural village of Mayen-Abun in Twic County, South Sudan, cousins Sebastian Maroundit and Mathon Noi were less than ten years old when the war came to their village and separated them from their families. They escaped to Ethiopia only to experience war again within 4 years. In 1991, they escaped from Ethiopia and spent a year walking across the hot desert to a refugee camp in Kenya. In this camp, both were educated through the 8th grade. In 2001, Sebastian and Mathon were selected as two of the 3,600 who would resettle in the United States. Mathon recently graduated from Niagara University majoring in Accounting, while Sebastian is pursuing his Business Degree.' To the right of the website screenshot is a photo of a classroom with a 'BUILT!' sticker on it.

Please consider giving at one of the following levels:

Name a classroom for a gift of \$10,000

Become a BMISS Building Partner for \$500 (individual) or \$1,000 (organization)

Buy a Brick for \$1. How many could you buy?

General Donations: \$5 / \$10 / \$20 / \$50 / \$100 / \$250 / \$500

<http://buildingmindsinsouthsudan.org/>

Project Background Continued:
Phase 1 is now complete.

Opportunities

This is the place our school will go, and these are the kids that will go to it!

The village elders have given this tree and all the property surrounding it to the school project and they have requested that those who can help to do so!



Project Background Continued:
Phase 1 is now complete.

Opportunities – options/ideas

- School adoption/pairing
- Rotary Club, International Development
- Atlantic Mission Society, fundraisers
- NGO and governmental support and matching funds



Individual element sponsorship such as:

- Desks, books, playground, classrooms, latrines, water well, grinding mills, sewing machines, fabric or uniforms and more!

Note: Though capacity building suggests most things should be bought or made locally, some items may be specially shipped from sponsoring locations eg. School exchange gifts, machinery, etc

-The Dendor School Project – Progress Report, Phase 1 Outcomes



Campaign 2013 HIGHLIGHTS

Five for South Sudan Inc



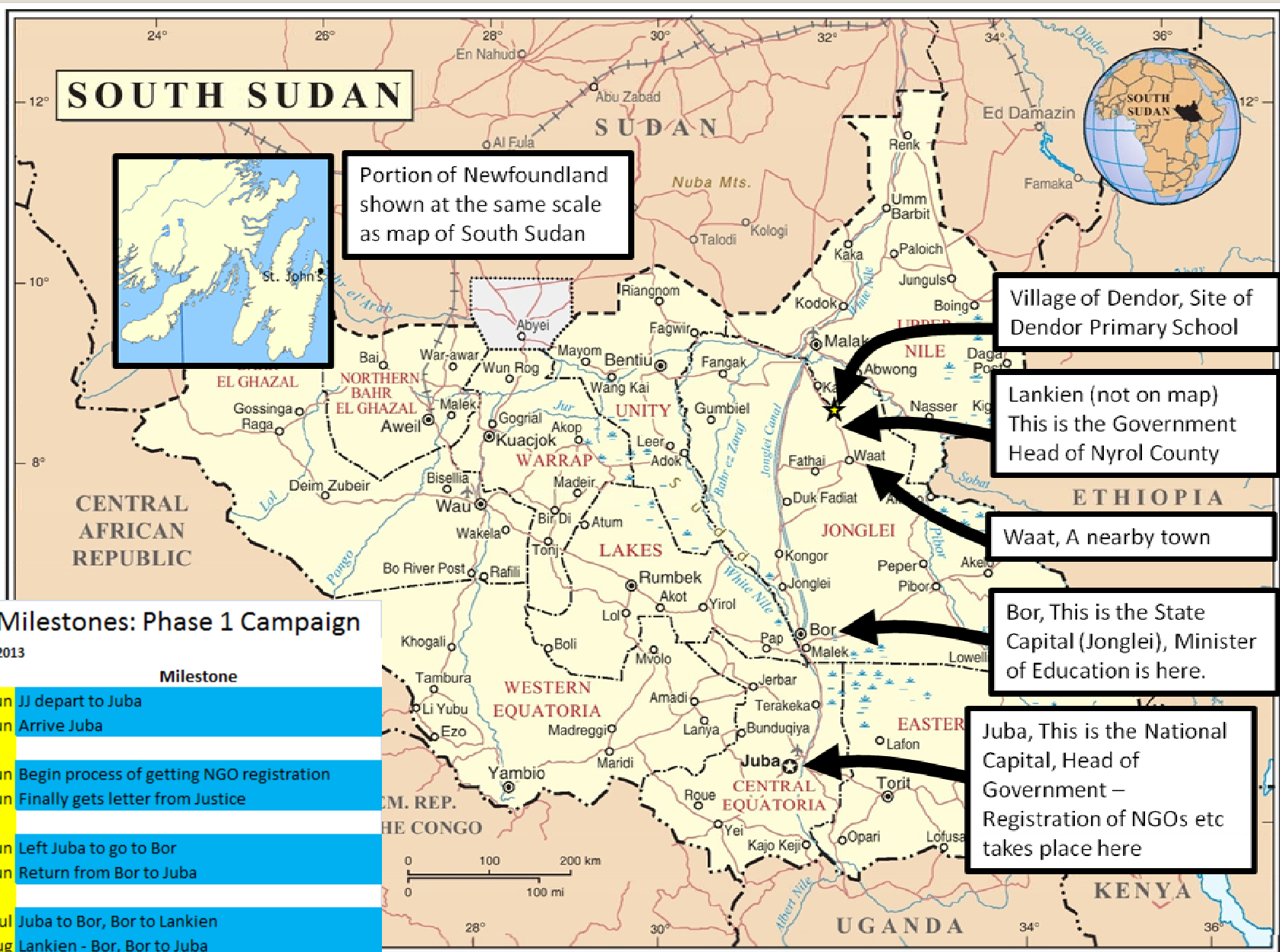
Conceived, branded and utilized as identity and vehicle for carrying out mission.
Membership, Web presence, logo, business cards and Address established

Incorporated in Canada as a Not-for-profit company, #848891-6
June 24, 2013

Developed requisite legal constitution then Registered as Non-Governmental Organization NGO in the Republic of South Sudan #1,824
June 25, 2013

License to Operate School to be called: Dendor Community Primary School, in Wec-Chakuen Boma (Dendor) in Nyirol County Jonglei State
June 28, 2013

Incorporated in Canada as a Not-for-profit company, #848891-6
June 24, 2013



Trip Milestones: Phase 1 Campaign

Summer 2013

Date	Milestone
12-Jun	JJ depart to Juba
14-Jun	Arrive Juba
17-Jun	Begin process of getting NGO registration
25-Jun	Finally gets letter from Justice
28-Jun	Left Juba to go to Bor
30-Jun	Return from Bor to Juba
30-Jul	Juba to Bor, Bor to Lankien
14-Aug	Lankien - Bor, Bor to Juba
22-Aug	Juba to SJ

Outcomes Phase 1

- ✓ Finalize organizational structure, people, comm.
- ✓ Obtain all licenses, registration and certificates
- ✓ Secure 1 teacher, 3 assistants
- ✓ Build 4 Tukul (thatched hut) classrooms
- ✗ Obtain all desks chairs and classroom furnishings
- ≈ Obtain Text books and supplies for 120 children
- ✓ Begin instructions in Summer of 2013, grades 1-4

Financial needs - immediate

- ✓ Outstanding funds to buy supplies, and to travel to complete registration and organize start-up. **Approx. cost \$10K CAD**

Actual Direct Costs for Phase 1 Summer Campaign = \$9,200 CAD

All met through Private Donations

Disbursements						
	Dates	Item	#	Description	Type	Amount
	<i>Pre-Trip Project Funding</i>					
	2011Fall	Tuition		training of teacher	\$CAD	500
	2012 Wint				\$CAD	500
	2012Fall				\$CAD	500
	2013Wint				\$CAD	500
	2013Fall				\$CAD	500
	2014Wint					
	2013Jan	Tukul Thatch	4	Roofing for school huts	\$CAD	400
					<i>Total CAD</i>	2900
	<i>Commencement of Trip Plan and Execution</i>					
		Travel Visa		VISA cost		169.1
				Courier		47.2
		Airfare		Air travel SJ to Juba return	aeroplan	
				taxes and other	\$CAD	150
				Change fee (when changed to Sept	\$CAD	100
				Change fee (when changed to Aug 22ish	\$CAD	100
		Supplies - shirts	20	Corp logo for teachers (Imprint Spec.)	\$CAD	225.77
		Supplies - pens	300	pens for officials and children	\$CAD	206.23
		Supplies - school		Pencils, business cards, calc, ink cart.	\$CAD	93.15
		Communication		Computer and Camera	\$CAD	675.04
				headlamps, memory cards, travel case	\$CAD	76.81
		Legal		Legal and fees for Incorporation in Canada	\$CAD	200
	9-Jun	Baggage costs		Transportation of Choir Gowns for Dendor	\$CAD	225
	June July Aug	Telephone calls		Communication with JJ in South Sudan	\$CAD	
	June July Aug	Telephone calls				
		Camera supplies		Camera Tripod and Carrying case	\$CAD	
					<i>Total CAD</i>	2268.3

Disbursements

Within South Sudan						
	Doors and Locks	4	School Tukul Doors and Locks in Dendor	SSP	930	Email July 8th correction from 830 to 930 SSP
	School Supplies		Pitia Book Shop	SSP		
		2	long man Dictionary	SSP	240	JJ - cash to merchant
		2	Files	SSP	80	JJ - cash to merchant
		100	Rulers	SSP	200	JJ - cash to merchant
		100	Erasor	SSP	200	JJ - cash to merchant
		10	Boxes of Chalk	SSP	200	JJ - cash to merchant
		20	Math sets	SSP	140	JJ - cash to merchant
		12	Marker pens	SSP	24	JJ - cash to merchant
		100	Shappers	SSP	100	JJ - cash to merchant
		300	Exercise books	SSP	600	JJ - cash to merchant
	School Uniforms	100	shirts	SSP	6000	JJ - cash to merchant White so that people take care to be clean
		49	skirts			
		54	shorts			
		2	Footballs	SSP	160	JJ - cash to merchant
25-Jun	Registration	1	Ministry of Justice	SSP	40	JJ - cash to Cashier
25-Jun	Registration	1	Minister of Finance	SSP	818	JJ - cash to Cashier
25-Jun	Legal	1	Sogora and Co Advocates - NGO paperwork	SSP	500	JJ - cash to Merchant
28-Jun		1	skylink - JJ Juba - Bor	SSP	370	JJ - cash to merchant - Receipt to be found
29-Jun			Registration/permission to operate school		600	Cost reduced from 1200 to 600 for compassion reasons at Dept of Ec
30-Jun		1	skylink - JJ Bor- Juba	SSP	370	JJ - cash to merchant
24-Jun	Transportation	1	UNHAS booking - freight Juba- Waat	SSP	1600	1600 was also refunded so there was zero cost
					-1600	
18-Jul	Cargo		National Travel Agency	SSP	1525	Send all cargo to Waat
30-Jul		1	skylink - Juba to Bor	SSP	370	JJ - cash to merchant
30-Jul			Safari Air. Bor to Lankien	SSP	550	Bor to Lankien
			Transport of supplies from Waat to Lankien		200	Transport by foot - paid for drinks and biscuits
			Lodging in Waat for transport team		400	Thomas responsible for this lodging
			Meeting with community		450	Cost of drinks - small can 5ssp, large bottle 7ssp
			Meeting with teachers, trustees and FIVE adm		310	Cost of drinks - small can 5ssp, large bottle 7ssp
14-Aug			Unimas - free trip with Commissioner		0	Free of charge from Lankien to Bor
16-Aug		1	Safari Air - JJ Bor- Juba	SSP	370	JJ - cash to merchant
Jun Jul Aug	Hotels		misc	SSP		JJ - cash to merchant
Jun Jul Aug	Meals		misc	Estimate	4000	JJ - cash to merchant
	Dry Cleaning		misc		150	JJ - cash to merchant
				Sub Total in SSP	19897	Sub Total in SSP
				Sub total in CAD	\$6,938.63	Sub total in CAD

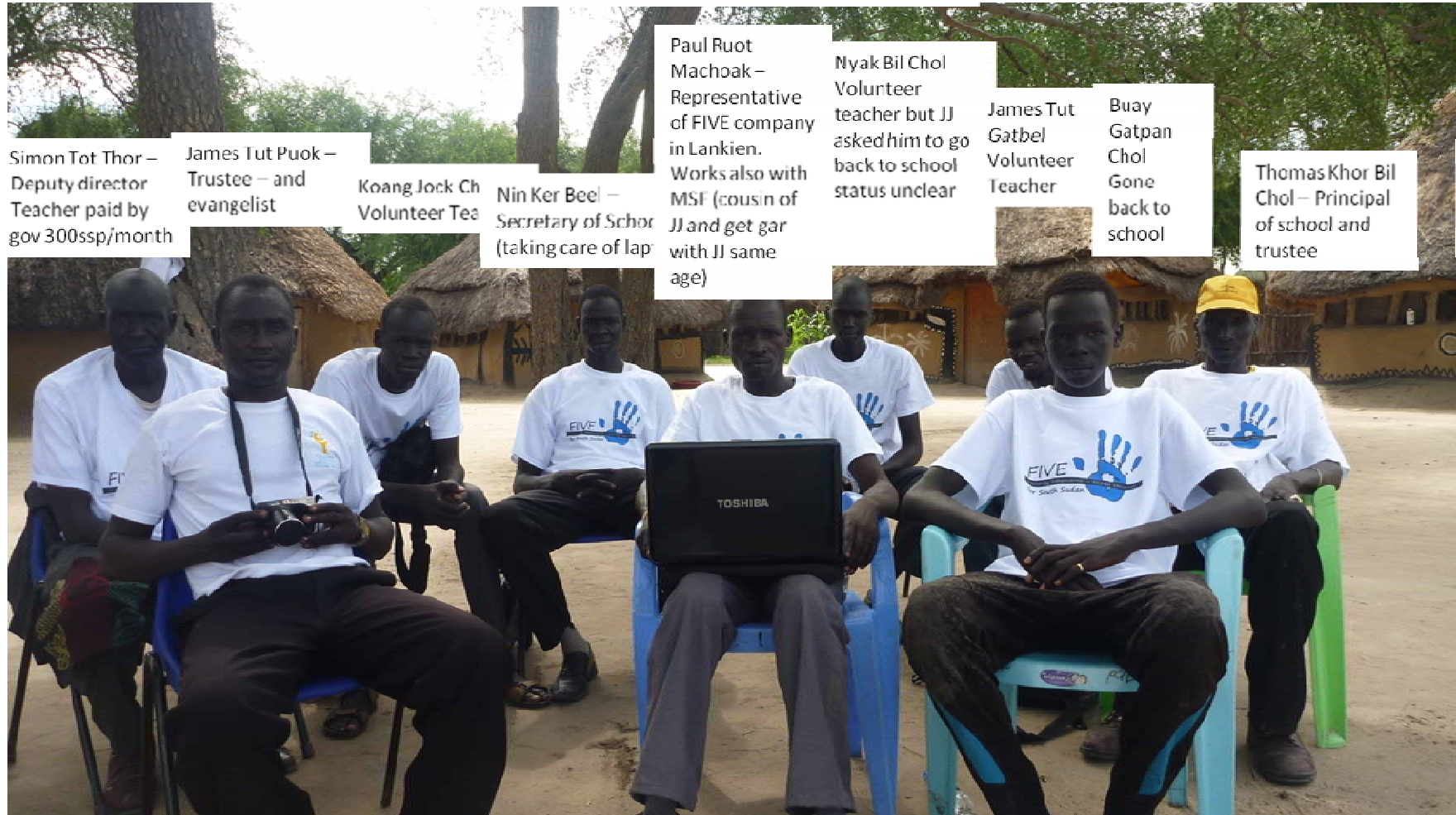
Formal Transfers and Exchanges

Money Orders to JJ CHOL in South Sudan Summer of 2013 trip					
date and time	via	sender	Fee CAD	including fee Total CAD	including fee Total SSP
6/28/2013 9:16	Western Union	SEB	11	211	574.9
7/3/2013 22:00	Western Union	SEB	18	918	2579.42
7/5/2013 11:31	Western Union	SEB	18	918	2570.61
7/7/2013 19:53	Western Union	SEB	18.01	919.01	2563.5
7/14/2013 15:53	Western Union	SEB	14	514	1448.31
7/18/2013 11:35	Western Union	SEB	16	716	2023.16
		totals	95.01	4196.01	11759.9

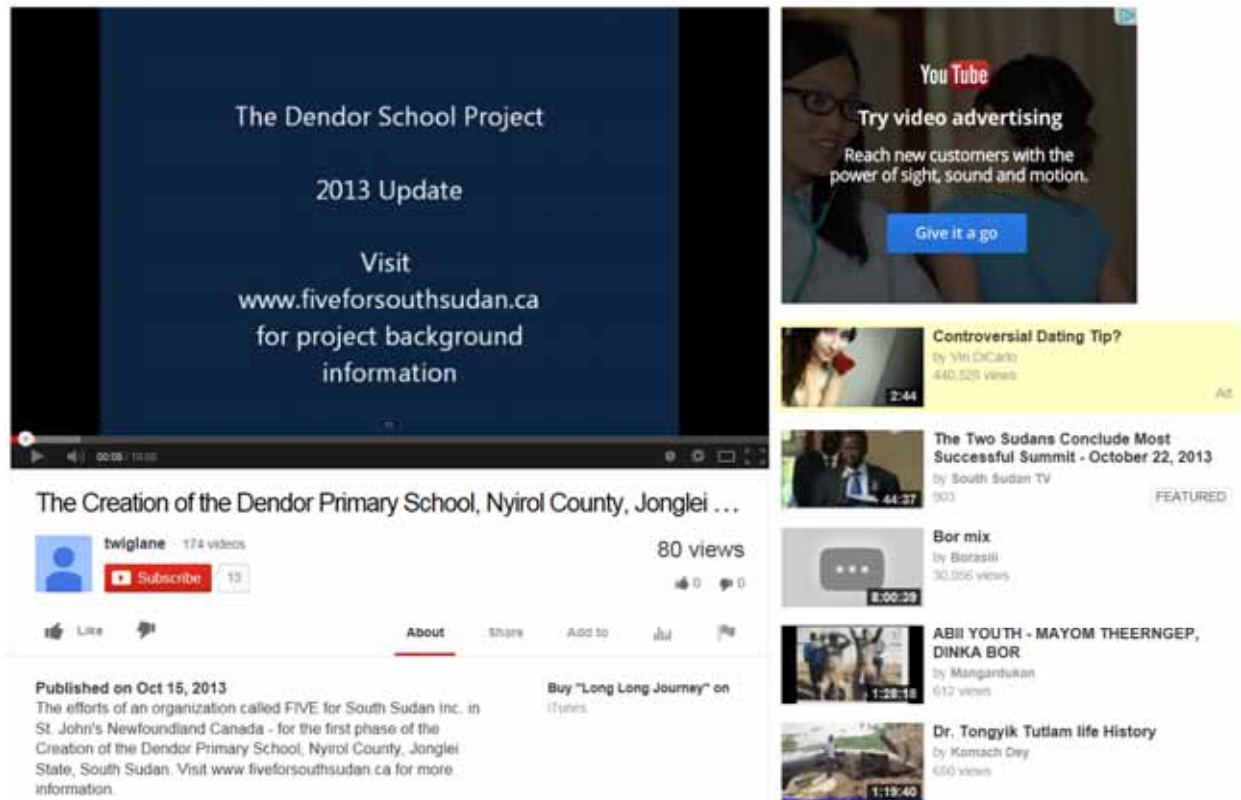
Cheques made by St. David's to the Dendor School Project

Date	recipient	CAD
4-Jun	John Chol	3000
1-Jul	steve Bruneau	850
5-Jul	steve Bruneau	2050
24-Jul	Steve Bruneau	1000
15-Nov	John Chol	1500
		8400

Dendor School Officials



Video of Project Outcomes



The Dendor School Project
2013 Update

Visit
www.fiveforsouthsudan.ca
for project background
information

The Creation of the Dendor Primary School, Nyirol County, Jonglei ...

twiglane 174 videos 80 views

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Published on Oct 15, 2013

The efforts of an organization called FIVE for South Sudan Inc. in St. John's Newfoundland Canada - for the first phase of the Creation of the Dendor Primary School, Nyirol County, Jonglei State, South Sudan. Visit www.fiveforsouthsudan.ca for more information.

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-The Dendor School
Project –

**Phase 2 Plan:
Objectives and
needs moving
forward**



Phase 2 Plan: Principal Objectives and Needs

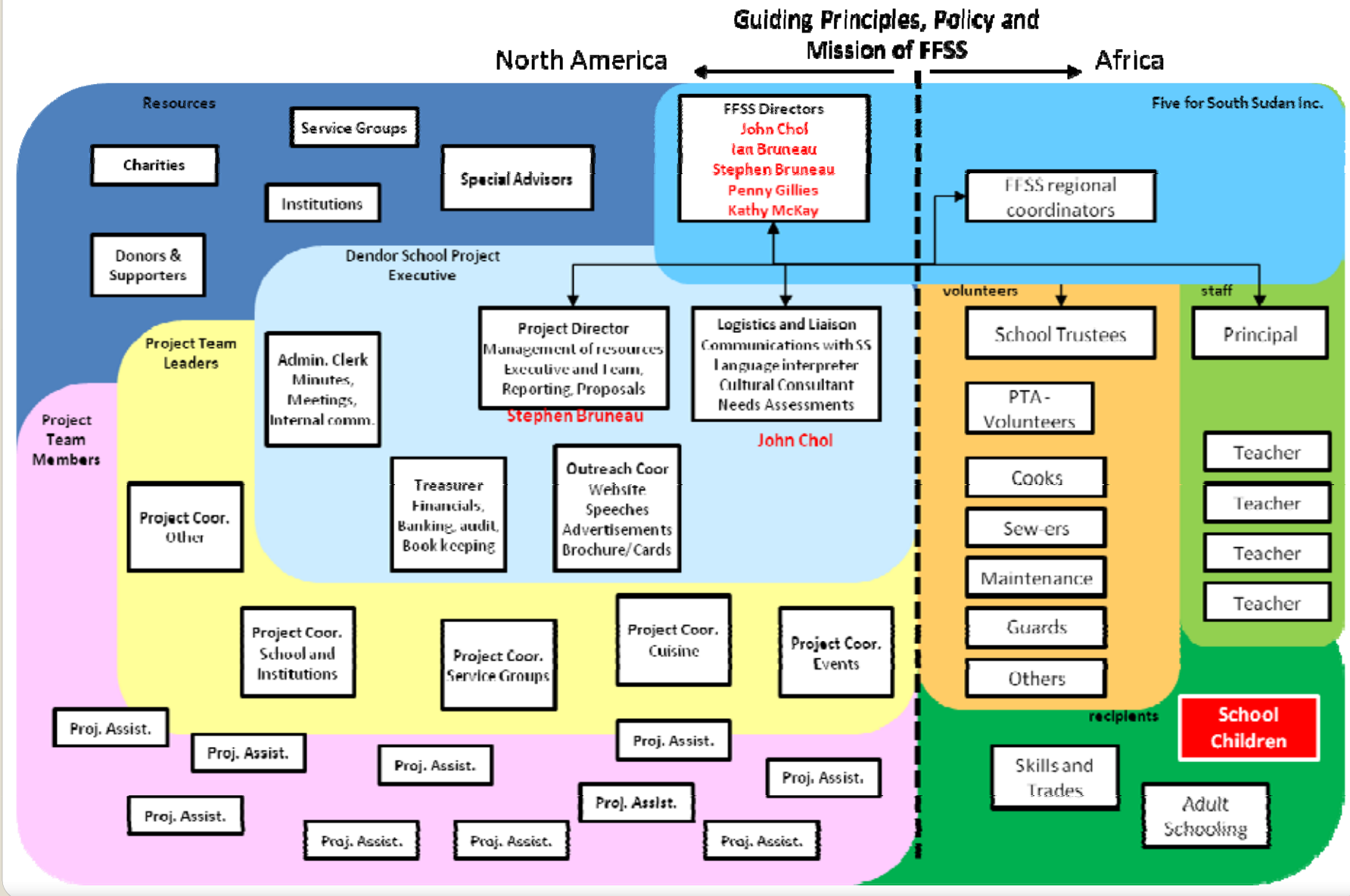
- 1. Build the Organization** in St. John's to enhance leadership, operation and effectiveness. Harness special talents of people with a genuine interest in participating in the success of the project.
- 2. Maintain support** The high level of Dendor community acceptance and enthusiasm can be maintained with consistent guidance, organizational training, remuneration, encouragement and vision.
- 3. Carry out special projects** that connect the Dendor School Project, its students, teachers, trustees and others in South Sudan – to us, our schools, institutions, service groups, charities and events – all towards enhancing the success and sustainability of the South Sudan school project.

Lets Visit Each of These:



1 - Build the Organization

Participation Chart – Is there a place for you?



3 Carry out special projects

Examples:

Need: Uniforms for children staff and volunteers
Opportunity: Special Project to raise funds in NL to support training and the purchase of a sewing machine and materials.

Need: School Lunch Program
Opportunity: Special Project to supply utensils for students, kitchen supplies for cooks.

Need: Curriculum Supplies, Texts
Opportunity: Special skills person to establish connection to other NGOs operating in region that presently provide these for other schools.

Need: Construction of school building
Opportunity: Special Project to partner with broad reaching service and charitable organizations to tap into existing programs, muster the local skills create capacity in the area and start building.

Key words for ideas:

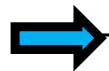
Health, water, carpentry, traditional skills, lighting, name tags, business cards, shoes, glasses, computer skills, micro loans, bicycles, shipping and transportation . . .

Break down the Towering Needs into Parts that can be Tackled

Teachers		
	supplies	
	support	
Students		
	uniforms	
	Text books and Curric.	
	supplies	
	desks and chairs	
Sewing		
	training	
	cloth	
	supplies patterns etc	
	machines	
Lunch program		
	dishes and cutlery	
	kitchen supplies (kitchen!)	
	support for cooks	
Water		
	water tanks for school	
	new well	
Sanitation		
	Latrines	
Buildings		
	Design and Planning	
	Materials	
	Contracting	
	Training, tools, trades	
	Maintenance	
Sight and vision		
	glasses	
Health		
	Visiting clinic	
	Training and Education	
	Permanent clinic	
	Supplies	
Security Guards		
	Uniforms	
	Policies	
	Pay	
Administrator		
	Record keeping	
	Registration	
	Reporting	

Back to the Agenda . . .

- Welcome,
- Project background – Phase 1 (now complete),
- Progress report - Phase 1 Outcomes,
- Phase 2 Objectives and needs moving forward,



Lets break for a minute and then these items:

- Open discussion, concepts, idea sharing
- Listing of tasks, action items and roles for volunteers
- Thanks and depart



Thank you for
your time and consideration

Notes

Thank you for your time and consideration

For more information or to become involved:

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Stephen Bruneau

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